STATE ASSESSMENT DATA · JUNE 2026

Philanthropy ADVOCATES

Spring 2026 STAAR end-of-course results.

Statewide end-of-course performance in Algebra I, English I & II, Biology, and US History, 2019–2026.

Prepared from Texas Education Agency results.

Our mission, vision, and role.

STUDENT CENTRIC · SYSTEMS ORIENTED · DATA INFORMED · MEMBER DRIVEN · COLLABORATIVE · RESULTS FOCUSED

Our Vision

All Texas students have access to high-quality education systems that enable them to pursue their dreams and equip them for economic mobility and lifelong success.

Our Mission

Amplify the power of philanthropy to improve education in Texas, cradle to career, through state-level policy and advocacy.

Our Role

Equip funders with critical knowledge of state policy and funding structures to ensure your dollars achieve maximum impact.

Uplift lessons from philanthropic investments into ongoing impact through our state education systems.

Meets Grade Level rose in every subject in 2026.

Subject	Level	2019	2020	2021	2022		2023*	2024	2025	2026	Change in Meets
Algebra I	Approaches	84%	COVID	72%	74%	STAAR Redesign*	78%	79%	76%	82%	+7%
	Meets	**62%**		**41%**	**46%**		**45%**	**45%**	**47%**	**54%**	
	Masters	39%		23%	30%		24%	25%	29%	30%	
Biology	Approaches	88%		81%	82%		89%	91%	91%	93%**	+9%
	Meets	**63%**		**54%**	**57%**		**57%**	**57%**	**62%**	**71%****	
	Masters	26%		22%	23%		22%	19%	21%	35%**	
English I	Approaches	63%		66%	63%		71%	67%	66%	71%	+4%
	Meets	**49%**		**50%**	**48%**		**54%**	**54%**	**51%**	**55%**	
	Masters	12%		12%	11%		14%	17%	16%	13%	
English II	Approaches	67%		70%	71%		74%	74%	71%	72%	+4%
	Meets	**51%**		**57%**	**57%**		**56%**	**60%**	**56%**	**60%**	
	Masters	8%		11%	9%		9%	9%	9%	9%	
US History	Approaches	93%		88%	89%		95%	95%	94%	93%	+2%
	Meets	**75%**		**69%**	**71%**		**71%**	**69%**	**68%**	**70%**	
	Masters	47%		43%	44%		39%	37%	37%	37%	

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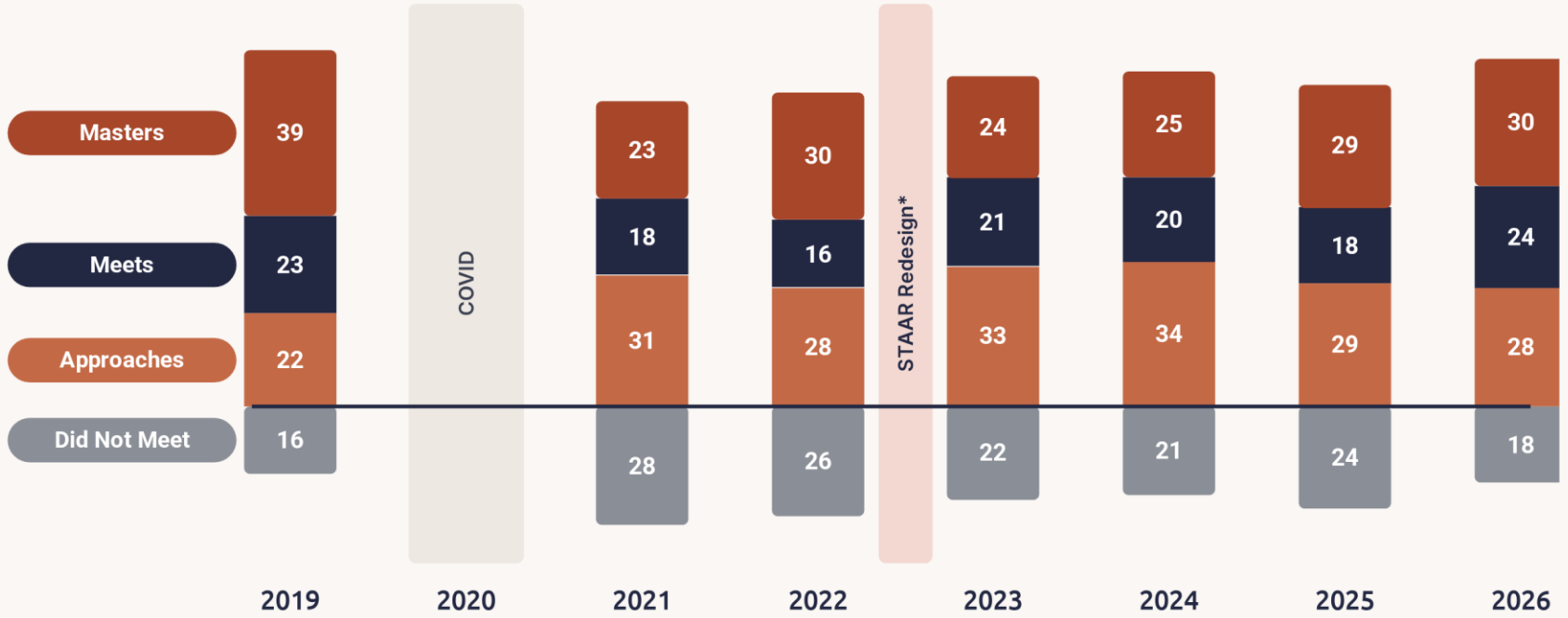
**In 2026, the STAAR Biology EOC test was redesigned to fully assess the revised science TEKS implemented in 2024. Test difficulty did not change, but some content did.
Source: Texas Education Agency, Spring 2026 STAAR End-of-Course Assessment Results.

54% of Algebra I students met grade level — up 7 points.

Percent of students by performance level, spring administrations



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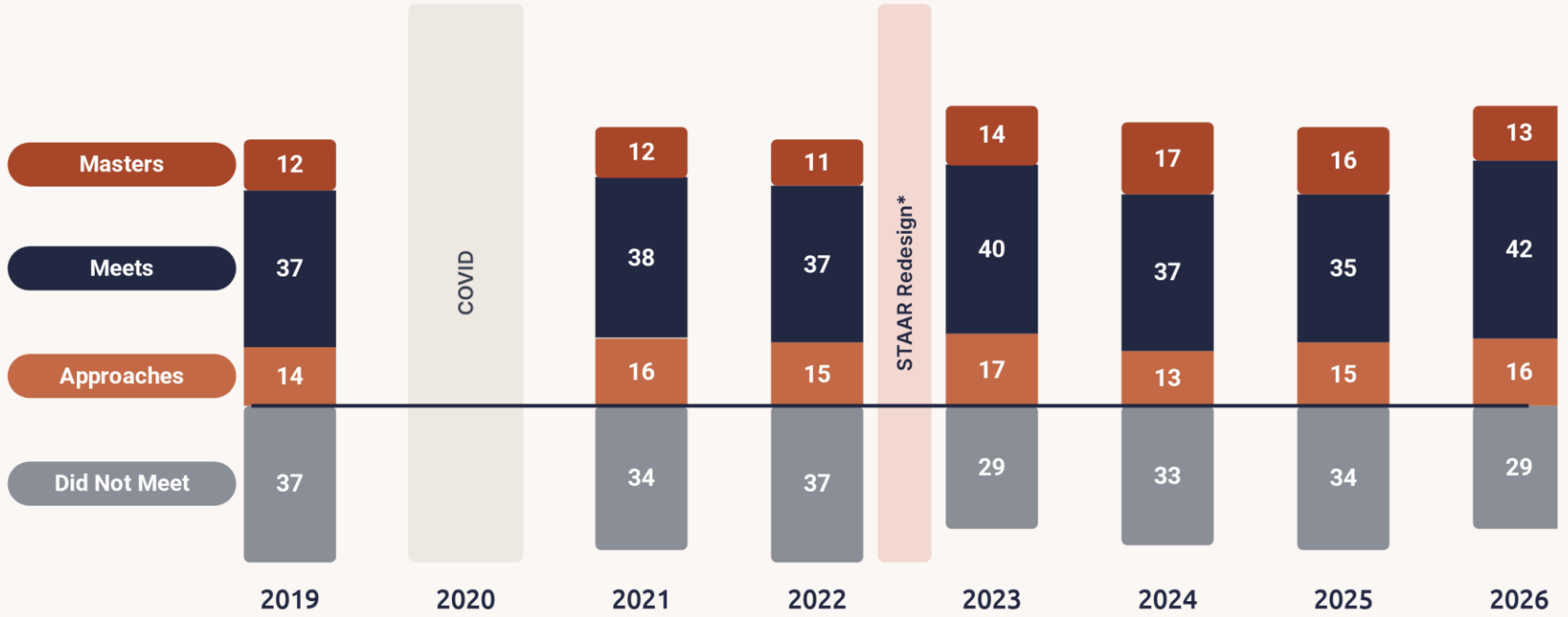
55% of English I students met grade level, up 4 points.

Percent of students by performance level, spring administrations



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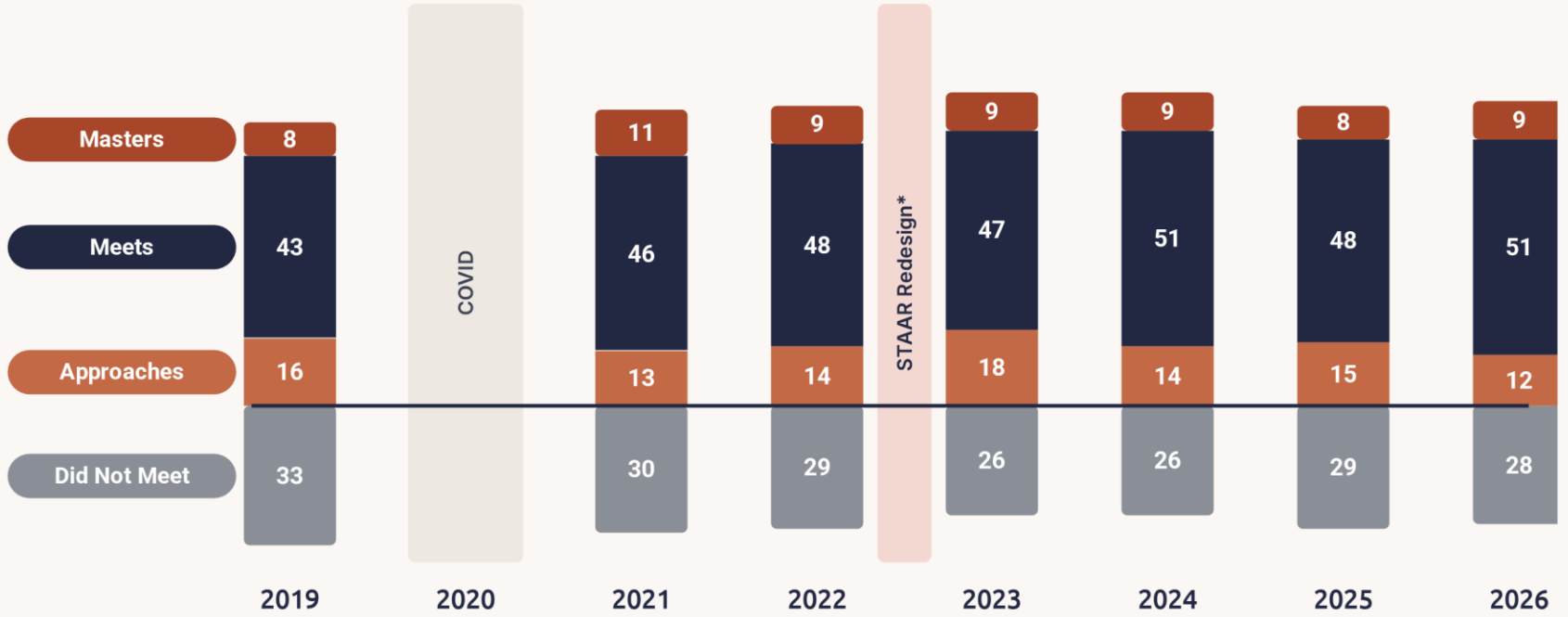
60% of English II students met grade level, up 4 points.

Percent of students by performance level, spring administrations



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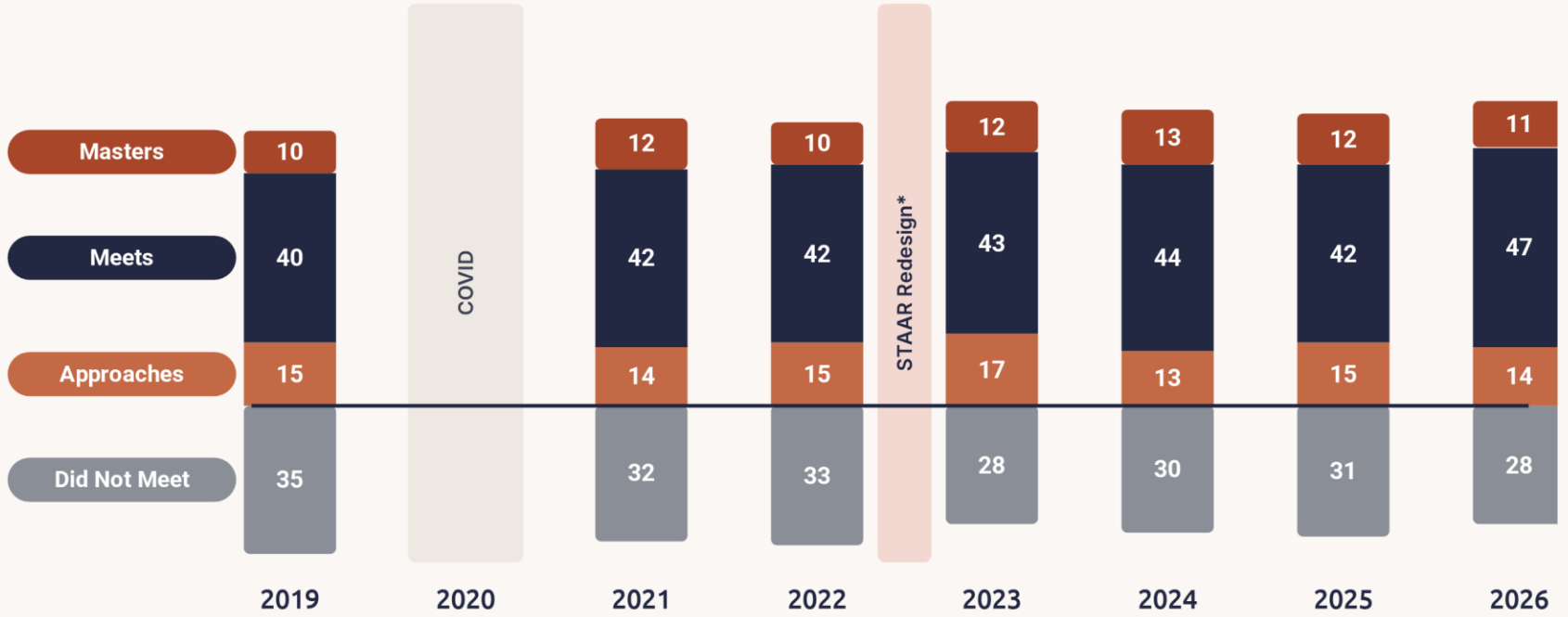
58% of English I & II students combined met grade level in 2026.

Percent of students by performance level, spring administrations



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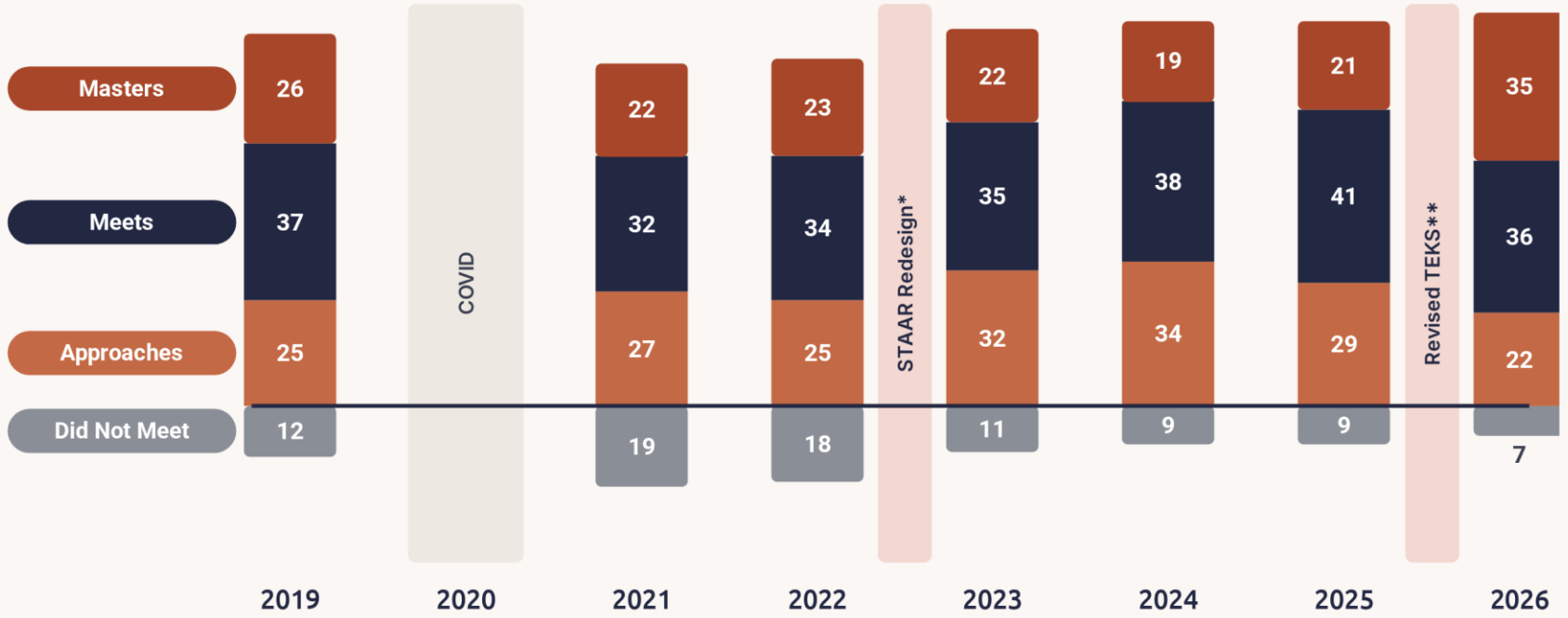
71% of Biology students met grade level — a 9-point gain.

Percent of students by performance level, spring administrations



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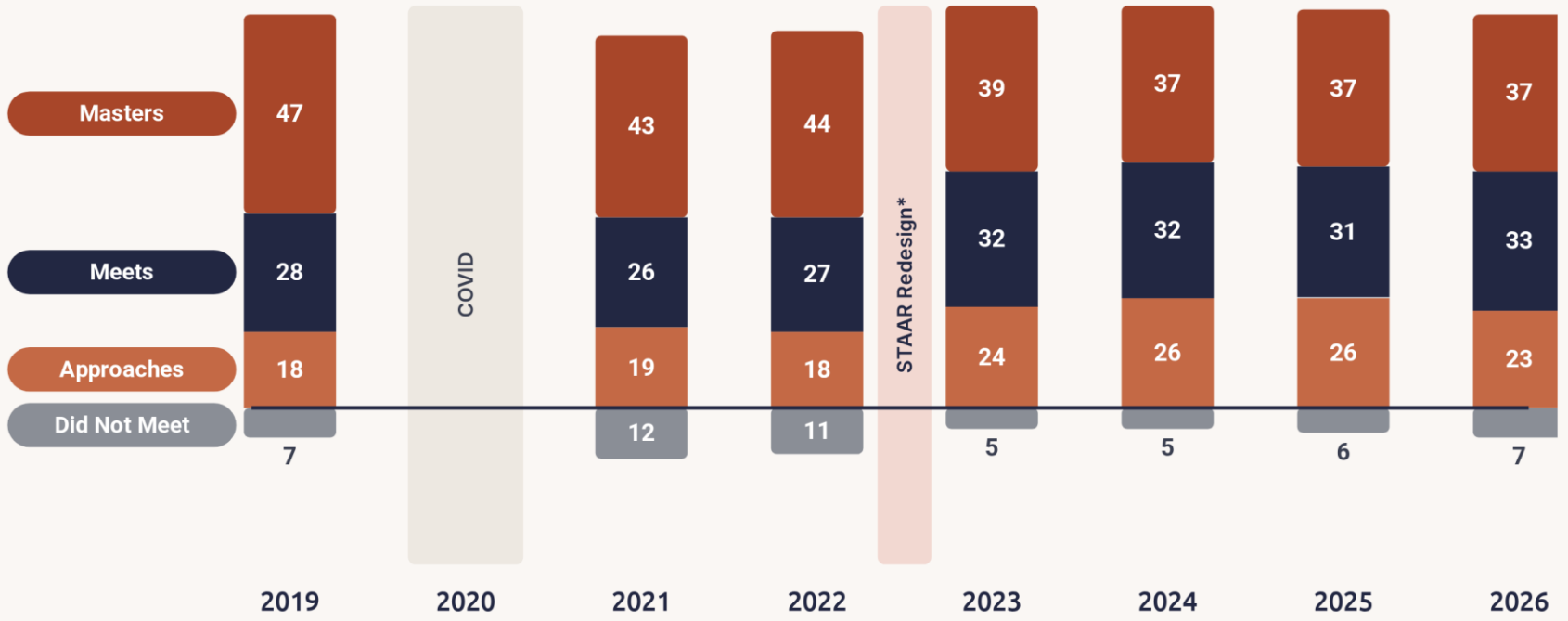
70% of US History students met grade level, up 2 points.

Percent of students by performance level, spring administrations



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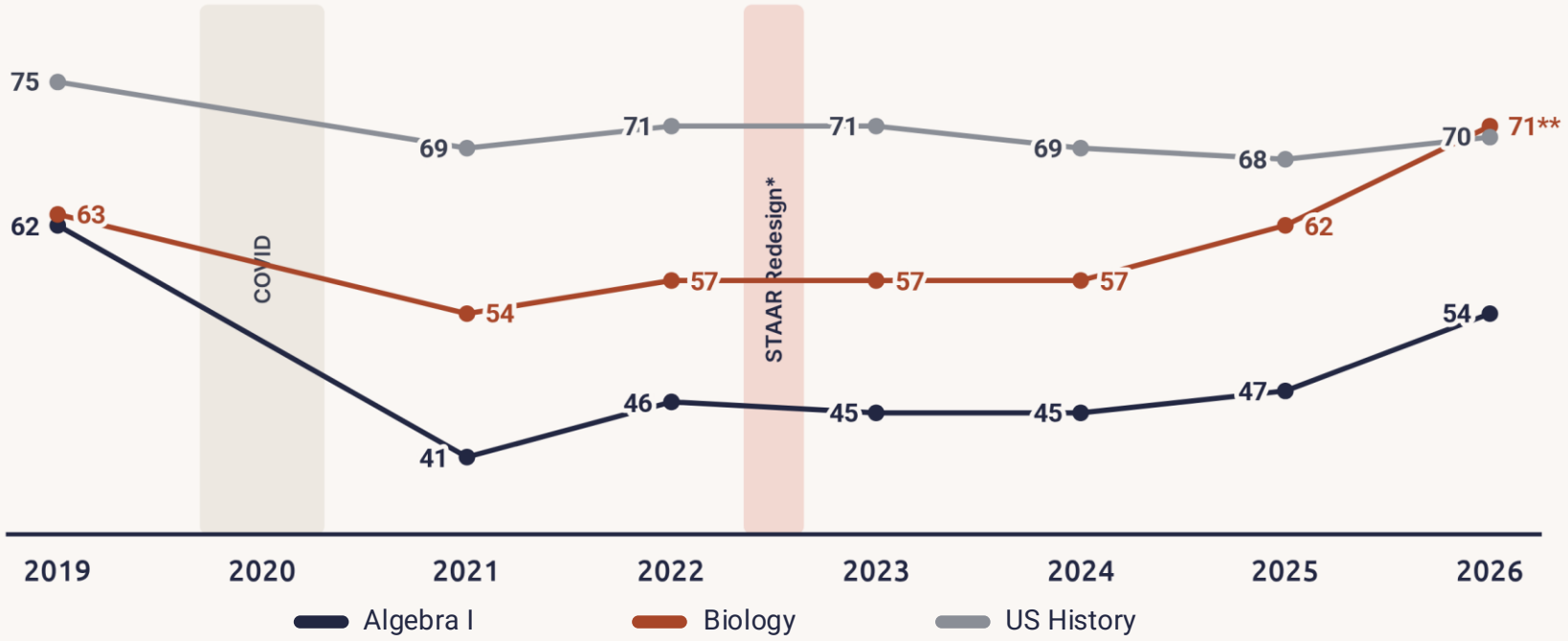
Biology surpassed its 2019 level; Algebra I and US History are closing the gap.

Percentage of students who met grade level (Meets or above)



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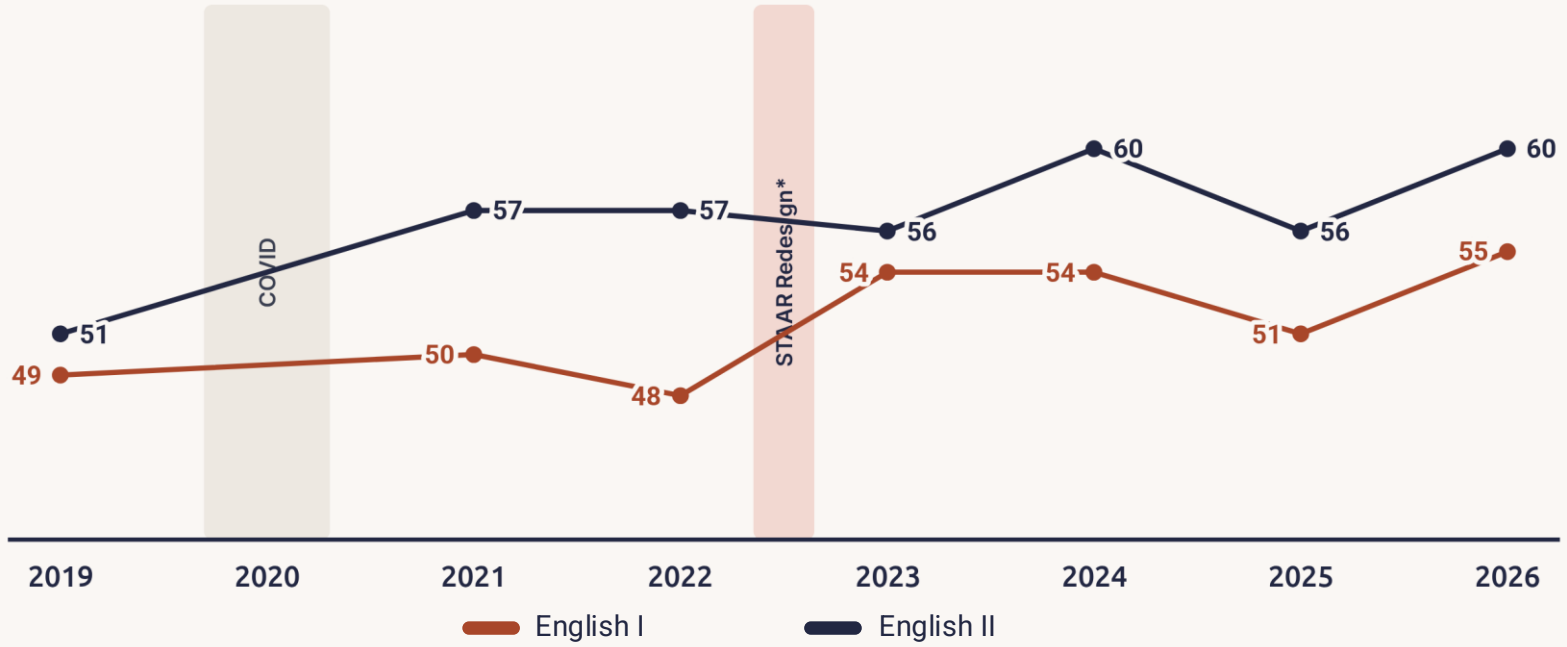
English I and English II have climbed past pre-COVID performance.

Percentage of students who met grade level (Meets or above)



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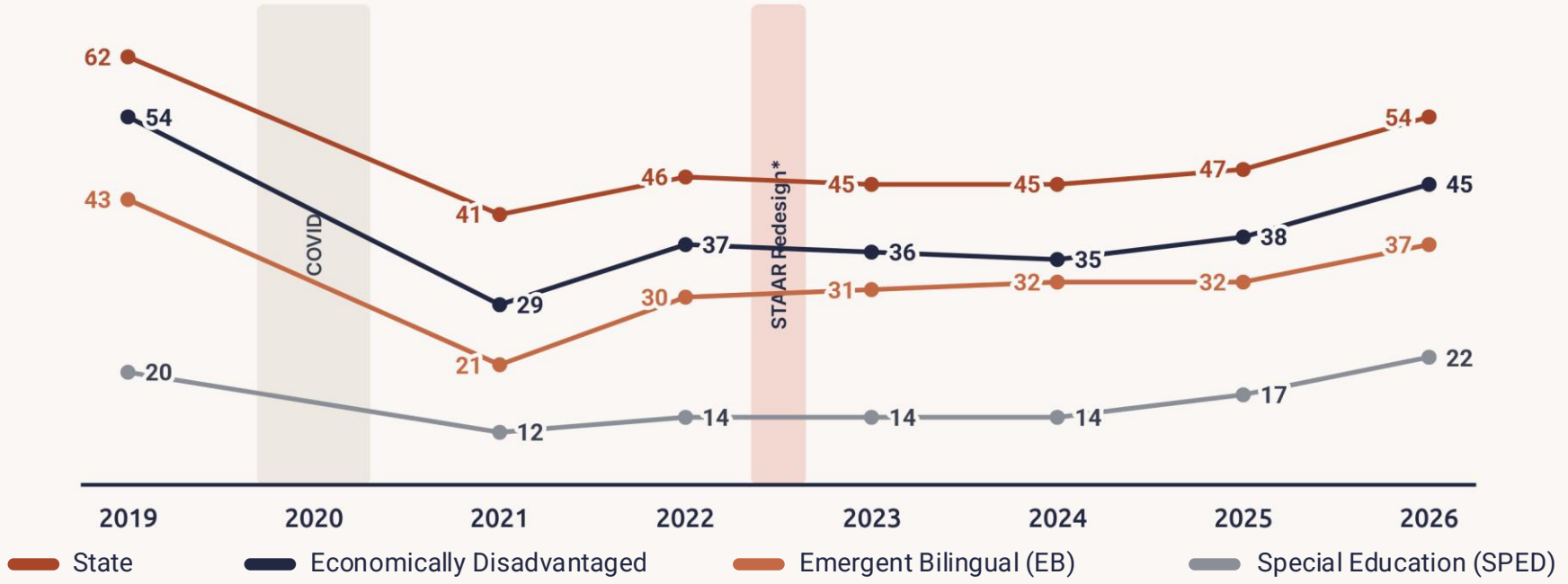
All student groups reached post-pandemic highs in Algebra I.

Percentage of students who met grade level (Meets or above)



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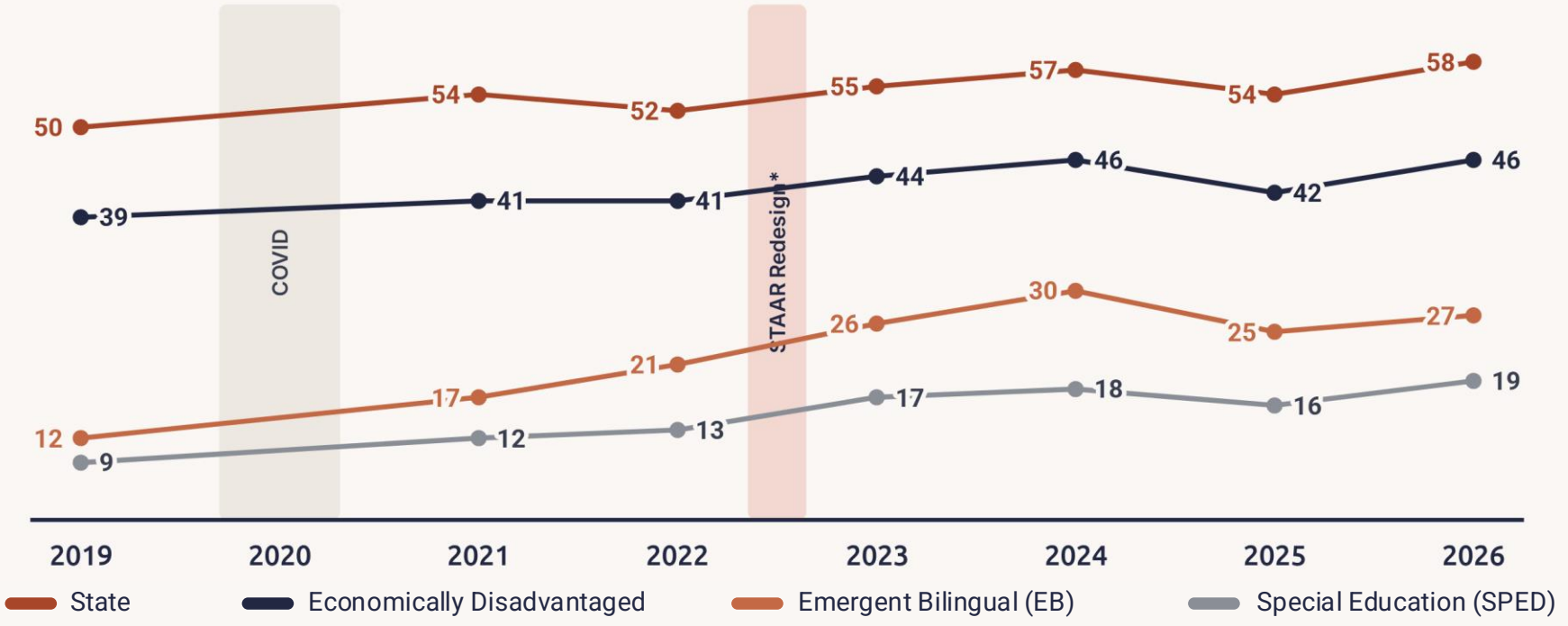
English gains continued for most groups; EB students remain below their 2024 peak.

Percentage of students who met grade level (Meets or above)



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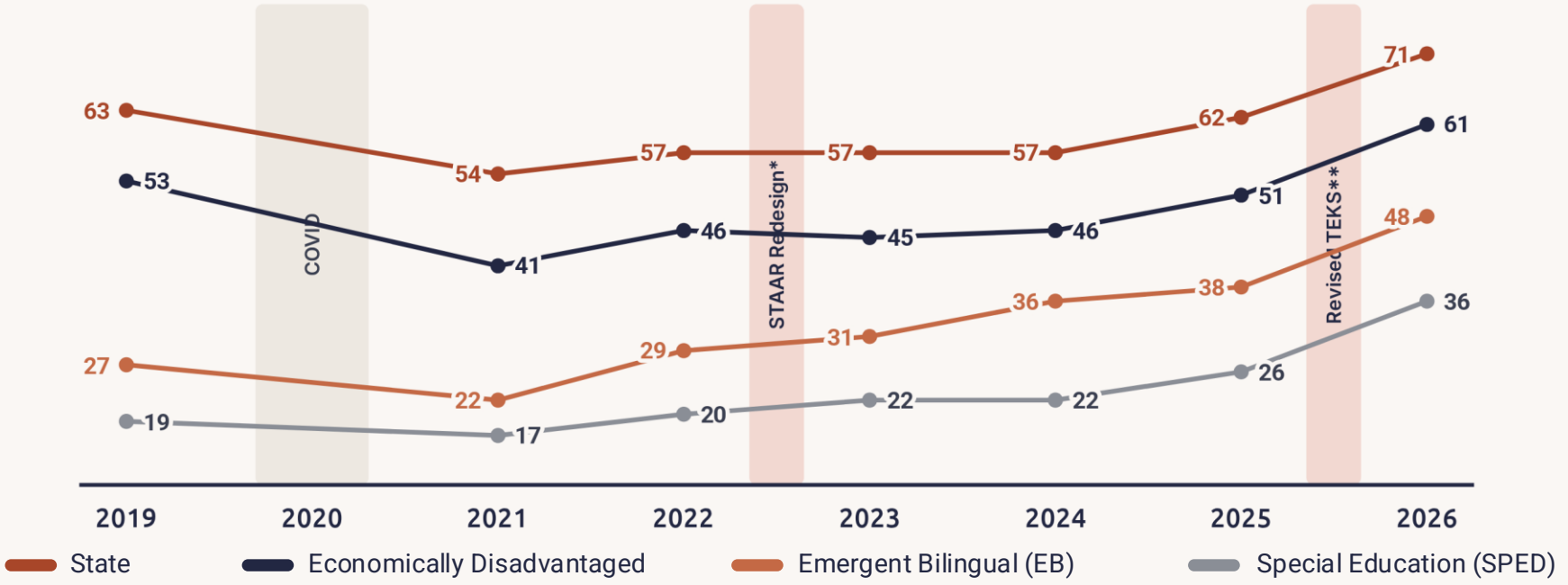
Every student group posted its highest Biology result since 2019.

Percentage of students who met grade level (Meets or above)



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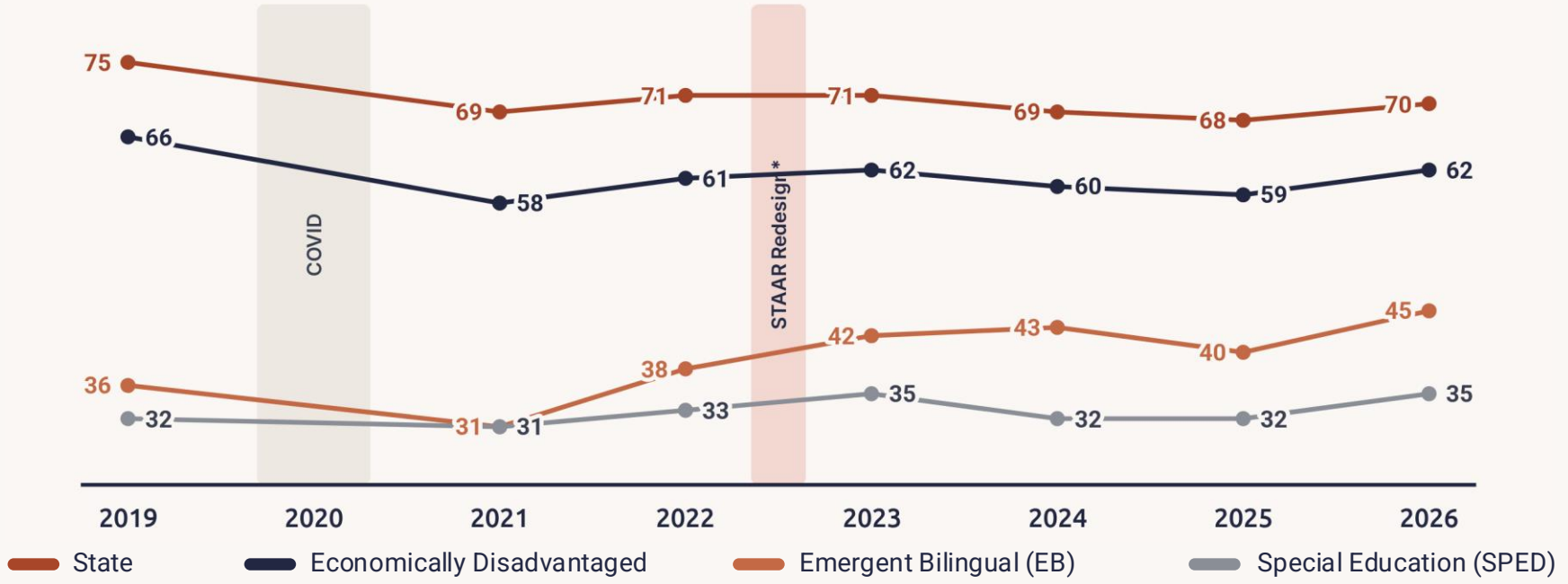
Emergent Bilingual students set an eight-year high in US History; other groups saw modest increases.

Percentage of students who met grade level (Meets or above)



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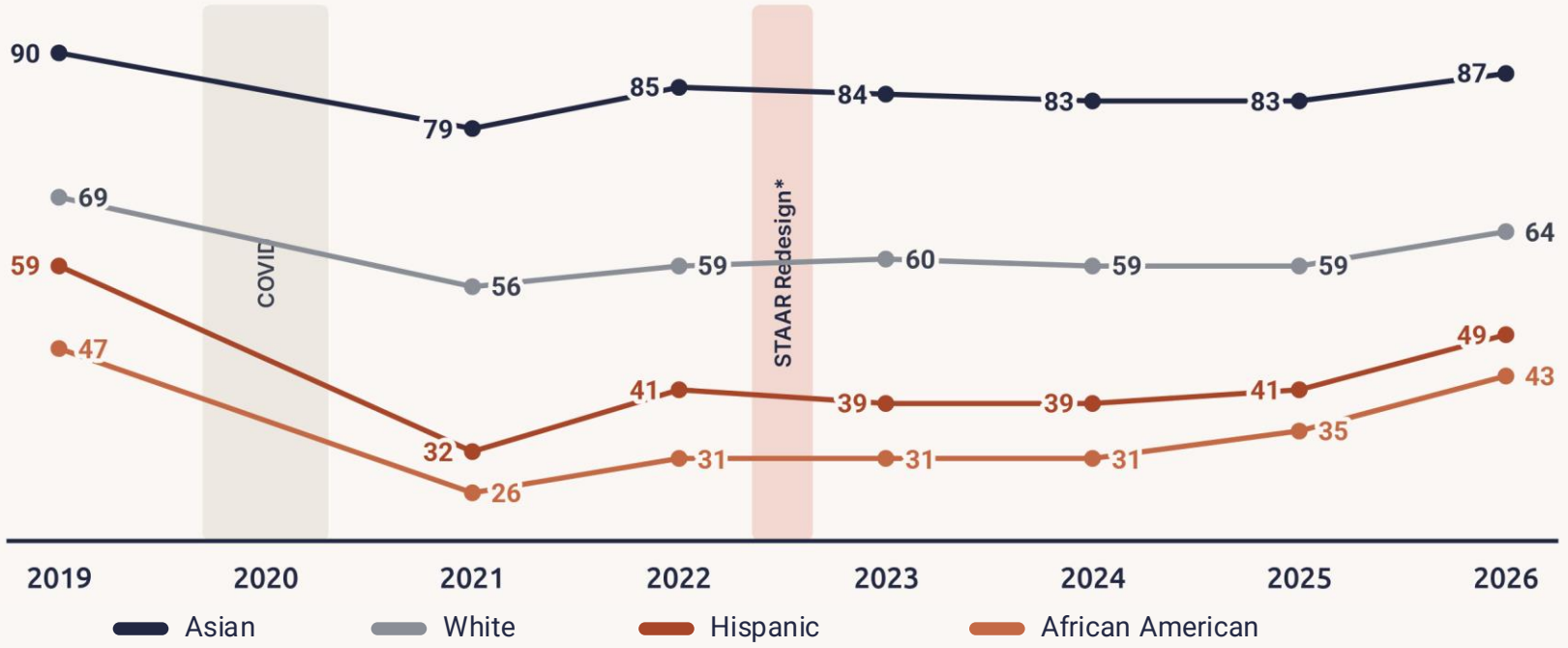
Algebra I gains were largest for Hispanic and African American students.

Percentage of students who met grade level (Meets or above)



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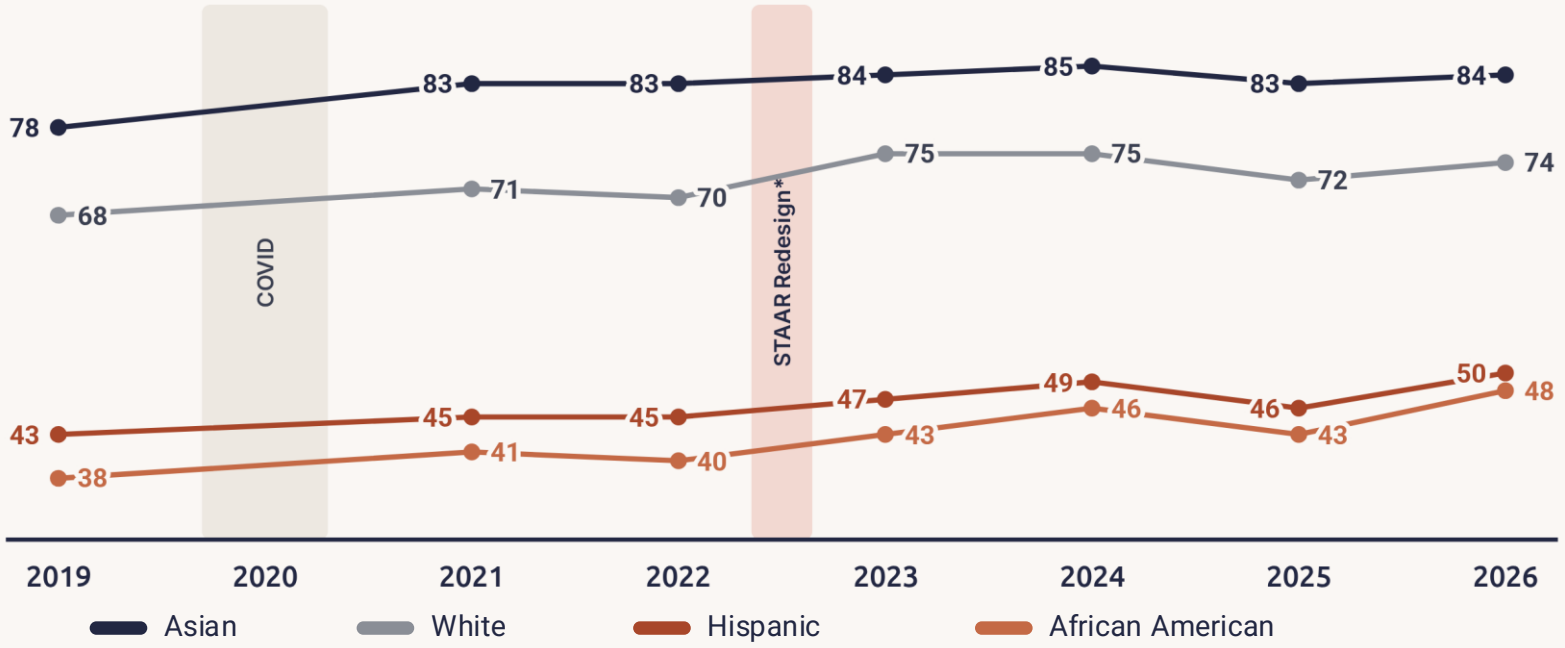
Hispanic and African American students reached new English highs.

Percentage of students who met grade level (Meets or above)



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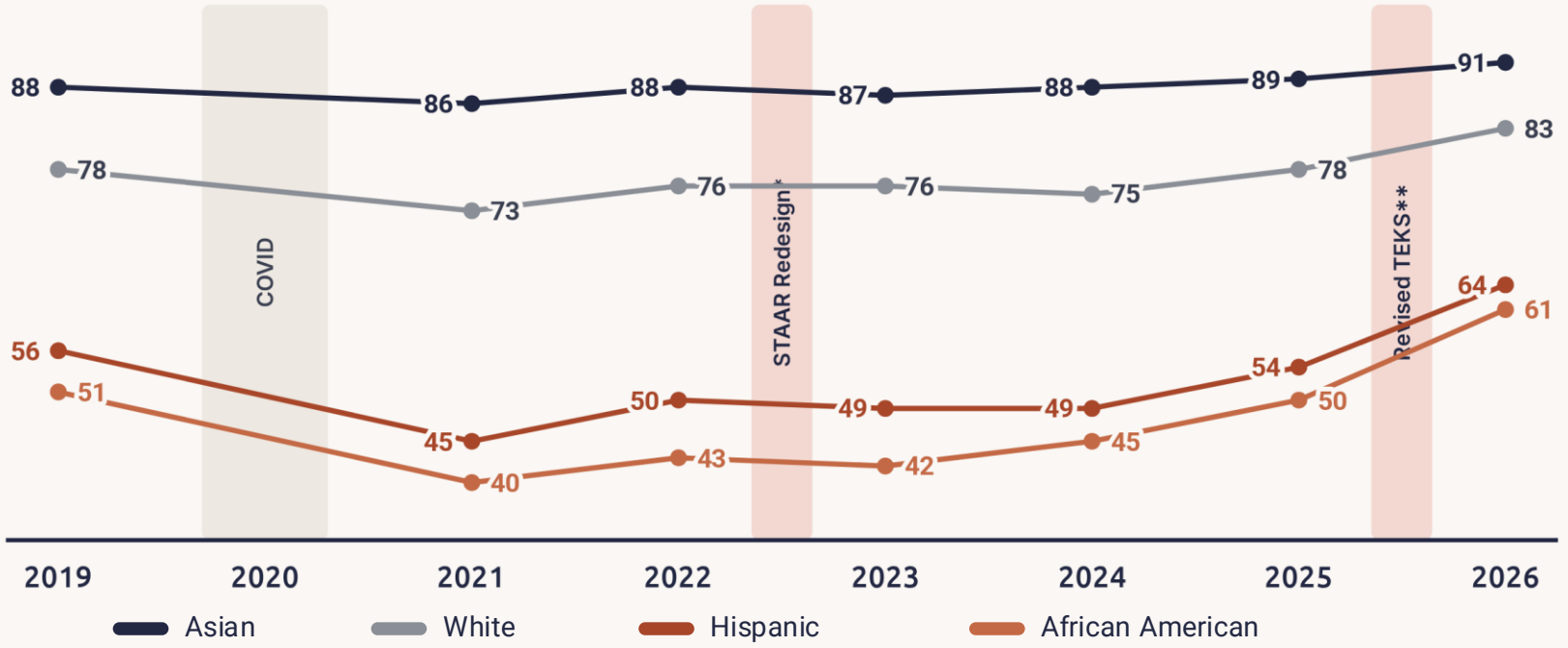
Biology jumped 10+ points for Hispanic and African American students.

Percentage of students who met grade level (Meets or above)



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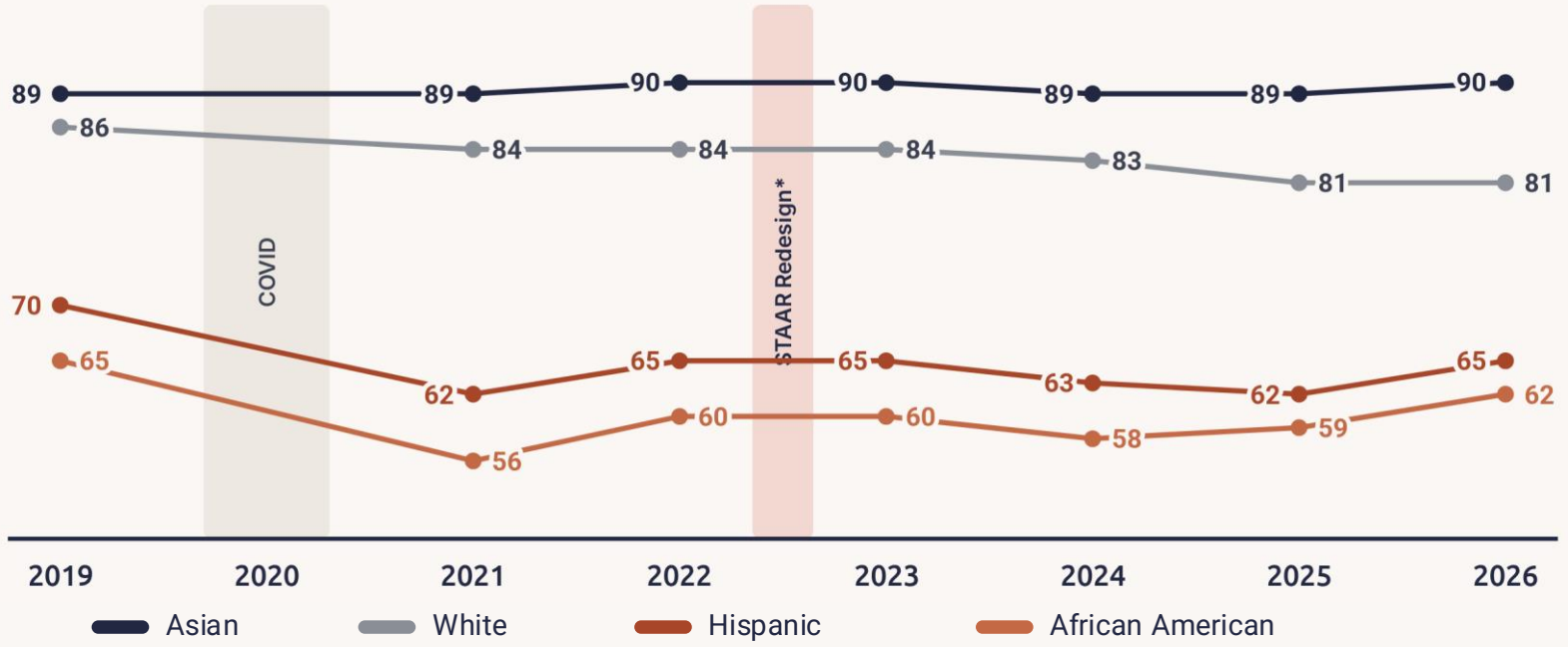
US History performance saw modest gains across most racial and ethnic groups.

Percentage of students who met grade level (Meets or above)



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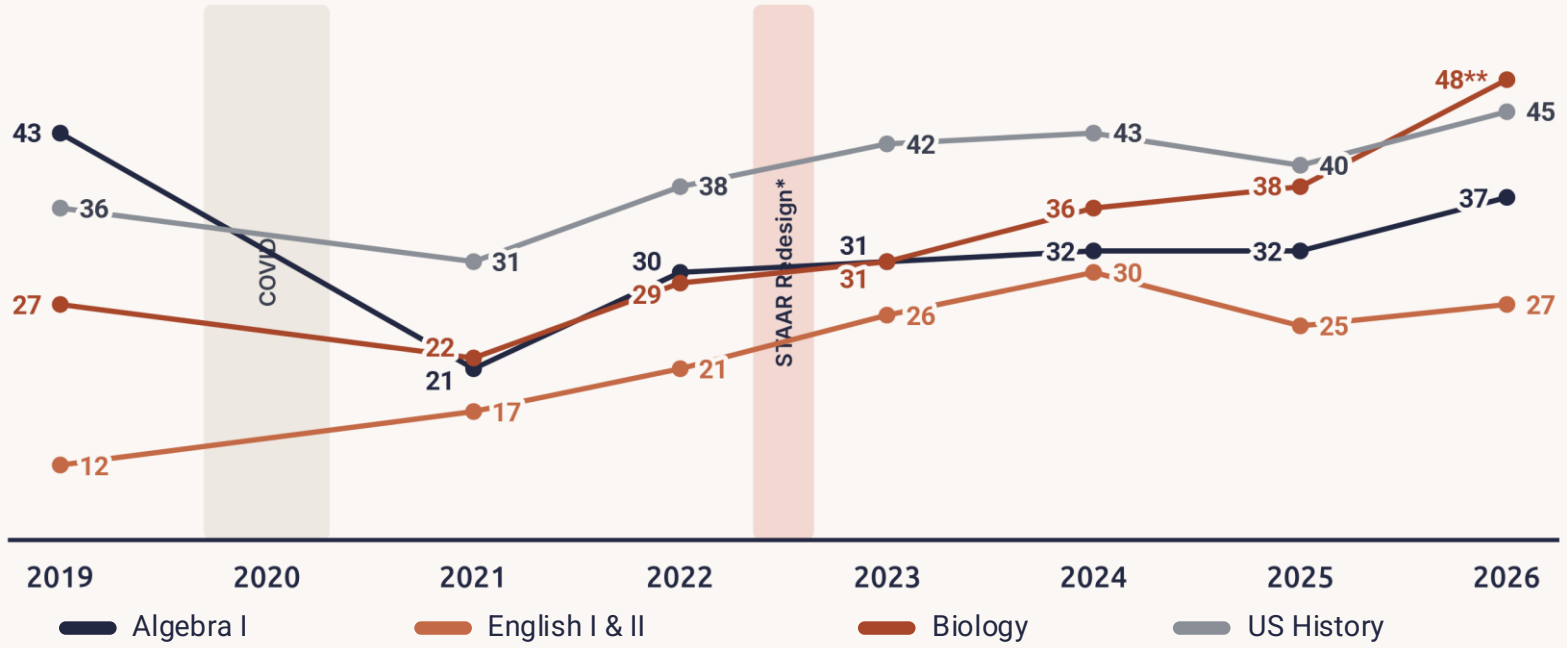
Emergent Bilingual students reached new highs in Biology and US History.

Percentage of Emergent Bilingual students who met grade level (Meets or above)



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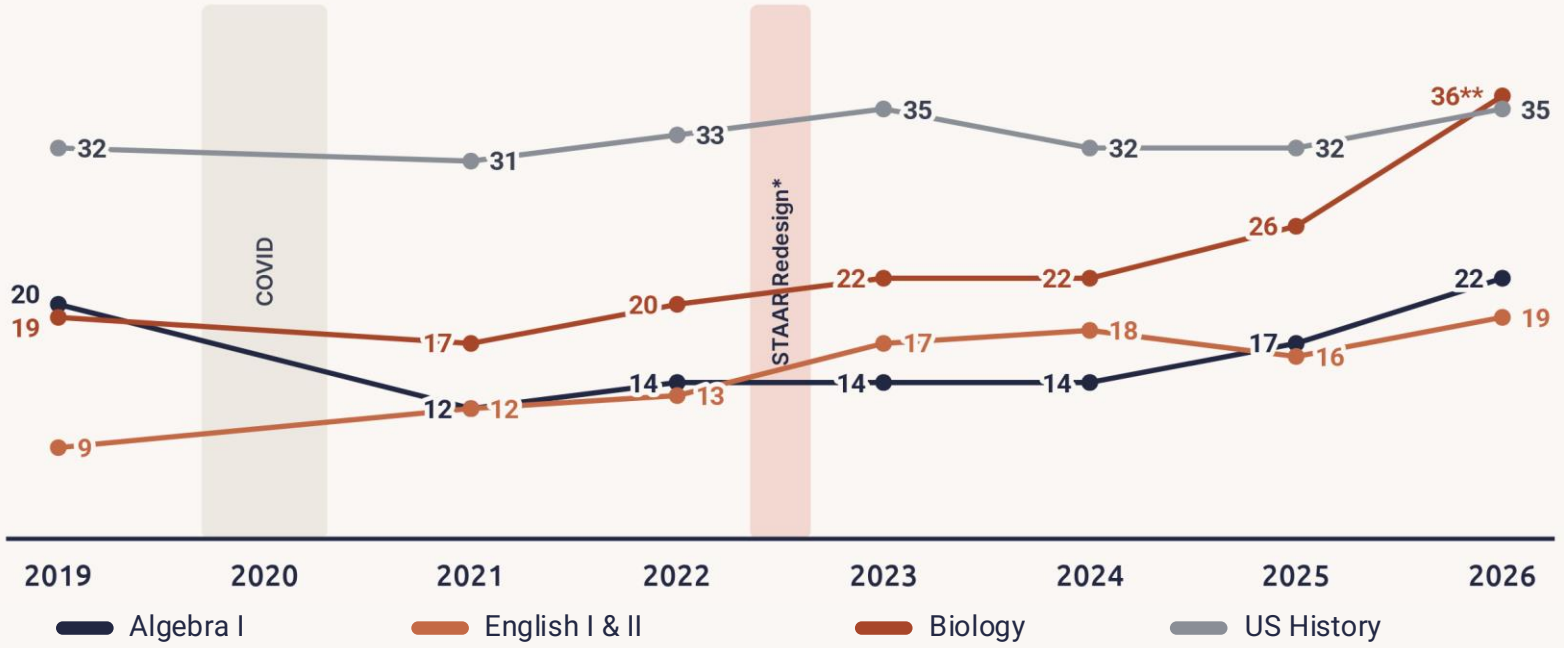
Students receiving special education services gained in every subject.

Percentage of students receiving special education services who met grade level (Meets or above)



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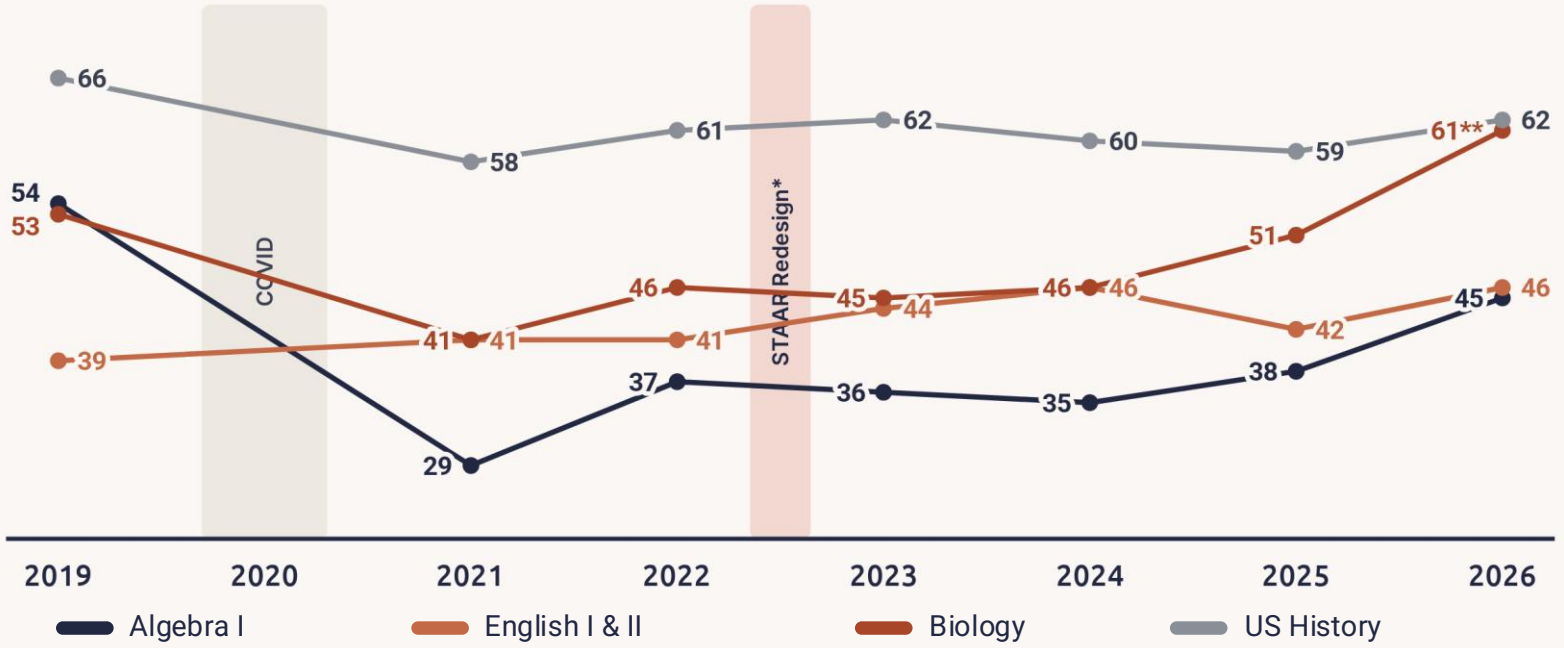
Economically disadvantaged students improved in all four subjects.

Percentage of economically disadvantaged students who met grade level (Meets or above)



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